

Provincial Adult Literacy Profile Funders, Providers and Accountability

Prince Edward Island

Total population (2007)	138,600
First Nations (2006)	1,730
Immigrant (2006) [Visible minority, 2001]	4,780 [1,180]
Francophone (2006)	5,345
Urban (2001)	45%
Rural (2001)	55%
Senior/65 yrs and older (2007)	20,100

<http://www.statcan.gc.ca/start-debut-eng.html?gaw=08001>

[PEI Summary Tables:

<http://www40.statcan.gc.ca/l01/pro01/pro102-eng.htm>]

Methodology

One objective of Connecting the Dots is to provide the first pan-Canadian overview of funding, delivery, and accountability practices in adult literacy services. The Provincial/Territorial Adult Literacy Profiles is one of the deliverables that helps meet that objective. Each profile offers a “snapshot” of adult literacy funding, services and accountability practices for a specific province or territory. It was constructed exclusively on the basis of online research using a variety of web sites. No interviews with literacy funders, providers or practitioners were conducted in this process. Online research for this profile was conducted between December 3 and 19, 2008, and represents the information that was publicly available at that point in time. It should not be used for further research purposes without validation. The date when web pages were last modified is noted when such information was indicated.

1. Funders

Public — Provincial Government

Government of Prince Edward Island

1. Department of Education and Early Childhood Development/**EECD** — Literacy Initiatives Secretariat/**LIS**

EECD's Literacy Initiatives Secretariat is responsible for all literacy projects including, the Literacy/Adult Basic Education Initiative/**LABEL**, family literacy, the management of Workplace Education PEI Literacy Initiative, the development of policy and standards for adult literacy, the certification process for adult educators and the Provincial Literacy Initiatives Committee/**PLIC**.

LIS approves grants for literacy projects through the Adult Learning Literacy and Essential Skills Program/**ALLESP** and an annual review process conducted by PLIC, which is comprised of representatives from Laubach Literacy of Canada – PEI, Human Resources and Development Canada, the Francophone community, the Faculty of Education (UPEI), the Family Literacy Advisory Committee, the National Literacy Secretariat and the Department of Education.

2. Department of Innovation and Advanced Learning/**IAL**
Working with EECD, IAL “ensures learning opportunities are available for adult Islanders who did not complete high school”.

Key Recent Statements and Directions

2005-6: EECD Annual report says that much work has been done to develop a provincial Literacy and Learning Strategy “that will increase provincial literacy levels and create a culture of learning in the province”.

Regional support to PEI Government Literacy Initiatives is provided by the Council of Atlantic Ministers of Education and Training/**CAMET**

CAMET is composed of the Atlantic ministers of education and training (replaced the Atlantic Provinces Education Foundation/APEF. It works “to provide the framework for joint undertakings of the four provinces in the needs of public and post-secondary education”.

According to CAMET:

“Limitations and reductions in federal funding have a negative impact on the direct delivery of adult literacy training in Atlantic Canada. Project funding from the National Literacy Secretariat is not generally targeted to direct service delivery of adult literacy programming. Direct service delivery is a priority because of the severity of the literacy problem in Atlantic Canada”.

CAMET would like to see more support for the Atlantic provinces from the federal government, in the form of “increased, sustainable funding for direct service delivery of adult

literacy programming, including workplace based literacy/learning programs... better access to training for adults with low literacy skills, regardless of employment status”.

Recipients of funding

- Howard College
- Community Learning Centres (CLCs)
- Family Resource centres (FRCs)
- Société éducative de l'Île-du-Prince-Édouard

Funding streams

- Literacy/Adult Basic Education Initiative/LABEL
- family literacy
- Workplace Education PEI Literacy Initiative

Funding amount

2005-6: More than \$59 million was invested in higher education, training and adult learning in —

- Holland College received \$16.1 million,
- Société éducative de l'Île-du-Prince-Édouard received \$495,000

Populations served — a range of individuals, families, communities and demographic groups, including:

- immigrants
- unemployed/job seekers and employers
- Francophones
- Individuals with special needs

Volunteers: statistics not located

Number of learners in 2005-6

900 enrolled in Adult Basic Education at Holland College

Public — Other Funding

1. other provincial ministries/departments (Department of Health and Social Services)
2. federal government (Human Resources and Development Canada/Office of Literacy and Essential Skills)
3. Canada/PEI Labour Market Development Agreement

Private and Non-Profit Funding

Additional support is provided by the private sector, from corporations, foundations and individuals, as well as from the PEI Literacy Alliance.

Sources Section 1

<http://www.gov.pe.ca/educ/index.php3?number=74846&lang=E>

<http://www.gov.pe.ca/educ/index.php3?number=78501&lang=E>

<http://camef-camef.ca/default.asp?mn=1.19.22>

<http://camef-camef.ca/default.asp?id=190&pagesize=1&sfield=content.id&search=22&mn=1.19.25>

http://www.gov.pe.ca/photos/original/ed_annrpt_06.pdf

2. Providers

1. **Holland College** (13 campuses) — offers the tuition-free Literacy/Adult Education Program
 - a. Courses (basic education and academic upgrading) are individualized, “allowing learners to progress at their own pace and to learn in a supportive and non-threatening environment”.
 - b. Classes are offered during the day or in the evening, and learners can enrol on a full-time or part-time basis.
 - c. The program allows for “continuous intake and exit”.
 - d. Learners must be at least 18 years of age and out of regular school for one year.
2. **Community Learning Centres (CLCs)** — 6 across the province
3. **Family Resource Centres** — 7 across the province
4. **Société éducative de l'Île-du-Prince-Édouard** — an organization providing adult Francophones in PEI access to a French educational system, working in collaboration with representatives of various provincial economic, educational and community institutions.
 - a. The organization offers a non-postsecondary upgrading program, including basic literacy, second language training and skills upgrading.
 - b. The literacy program covers basic content for Grades 1-6, including numeracy.
 - c. Courses are individualized.
 - d. There are no admissions requirements besides understanding French.
 - e. Recipients of unemployment insurance, welfare or worker's compensation study for free, without any diminution in their revenues.

Types of Adult Literacy Programs Offered

A range of programs is offered locally, tailored to the needs of communities, demographic groups individuals and families and responding to their specific functional, academic and vocational needs.

Provincial Organizations

PEI Literacy Alliance (29 members) — an umbrella organization of provincial and national organizations with an interest in literacy

The Alliance works to promote and support literacy in PEI by raising public awareness, creating partnerships for literacy projects, coordinating conferences workshops and round tables, providing information on literacy and a referral service for learners and practitioners and advising government and the educational sector on literacy programs and services

Laubach Literacy of Canada-PEI/LLC-PEI — committed to “upgrading literacy skills for adults” through a learner-based program and “in a sheltered, low-stress environment that is comforting to a later learner who may be suffering from low self-esteem”.

LLC-PEI works with PEI educators to “help direct the establishment of a structured adult learning facility across the province”.

Both organizations have comprehensive websites with useful links for learners and practitioners. PEI Literacy Alliance posts its Annual Report.

Organizations Promoting/Providing Practitioner Training and PD

- EECD
- PEI Literacy Alliance
- Laubach Literacy of Canada-PEI/LLC-PEI
- Société éducative de l'Île-du-Prince-Édouard
- deliverers of literacy programs and services

Sources Section 2

<http://www.pei.literacy.ca/>

<http://www.nald.ca/litweb/province/pe/laubachpe/index.htm>

<http://www.socedipe.org/english.cfm>

<http://www.gov.pe.ca/educ/index.php3?number=78498&lang=E>

<http://www.gov.pe.ca/educ/index.php3?number=78487&lang=E>

<http://www.gov.pe.ca/educ/index.php3?number=78491&lang=E>

<http://www.gov.pe.ca/infopei/index.php3?number=14436&lang=E>

http://www.hollandc.pe.ca/admissions/full_time_programs/adult_education/ (2008)

<http://www.gov.pe.ca/infopei/index.php3?number=68706&lang=E>

http://www.gov.pe.ca/photos/original/ed_annrpt_06.pdf

http://tools.canlearn.ca/cs/gs/scpse/cln-cln/40/fit-rep/p/fit-rep.p.cldet.do?institution_id=14&searchString=&progNameOnly=Y§ion=1&start=0&finish=19&pro=25073&details=general

http://tools.canlearn.ca/cs/gs/scpse/cln-cln/40/fit-rep/p/fit-rep.p.cldet.do?langcanlearn=en&pro=25073&start=0&finish=19&instType=&progLang=&searchType§ion=1&searchString=&institution_id=14&instID=&&details=admissions

3. Accountability/Reporting

Reporting to EECD/ LIS

EECD/LIS annually evaluates funded literacy programs offered in CLCs/FRCs by gathering information from learners and instructors (through questionnaires administered by the program centre or an EECD/LIS evaluator) and possibly through inspection/observation (by an EECD/LIS evaluator). Information is gathered and recommendations made for improvement in the following areas: the learning environment, resources, intake procedures, enrolment and area of personal development.

The Literacy/Adult Basic Education Program offered by Holland College is also monitored and evaluated by EECD/LIS.

Reporting by EECD

EECD's Annual Reports provide information on the Department's funding of the educational sector, as well as on enrolments and performance.

Sources Section 3

http://www.gov.pe.ca/photos/original/ed_toughchall02.pdf:

http://www.gov.pe.ca/photos/original/ed_annrpt_06.pdf